expert for making such assessments." He's referring to risk assessments for recidivism.

"I'm the Seattle Police Department's designated expert because of my extensive experience in and knowledge about convicted sex offenders and their risk to the community. I've been called to testify as an expert witness in state courts on a number of occasions regarding the risk of reoffense of individual sex offenders.

"As an expert witness, I've testified for the prosecution, for the defense and for both the prosecution and defense."

He is a professional in his field. certainly qualified to make determinations on risk assessment. He has the determination as to Mr. personally, so to that extent he's certainly fact witness and Your Honor can take official notice that the State of Washington has identified Mr. Titus as a Level 3 sex offender. That's a fact of which you could

1	take official notice.
2	MR. LYON: Actually, it was the
3	Seattle Police Department, not the State of
4	Washington.
5	MR. SCHONMAN: Correction, that's
6	true.
7	MR. LYON: And technically it
8	MR. SCHONMAN: Using the state
9	models that the State of Washington has
LO	directed the detective to use, the detective
L1	made the determination that Mr. Titus is a
L2	Level 3 sex offender and that is a matter of
L3	which Your Honor can take official notice.
L4	MR. LYON: Your Honor, if I may?
L5	ADMIN. JUDGE SIPPEL: Yes.
L6	MR. LYON: The fact that an expert
L7	makes a determination. Yes. It's a fact.
L8	But it doesn't take it out of the expert
L9	testimony.
20	Dr. Allmon has made factual
21	determinations regarding Mr. Titus. However,
22	I'm not going to sit here and tell you that

Dr. Allmon is a fact witness because he's not. 1 The factual determination he made was based on 2 3 an opinion just like the factual determination 4 Shilling made was based on 5 opinion. The model that is used by the 6 7 Seattle Police Department happens to be a model that Mr. Shilling admits he picked. 8 9 is impossible to differentiate the factual determinations of Detective Shilling and his 10 opinion because the facts that the Bureau 11 would purport to have Mr. Shilling testify to 12 are all based on his opinion determinations. 13 That makes him an expert witness, 14 Your Honor, and I think I should have been 15 16 entitled to a report in advance. Well, it's a ADMIN. JUDGE SIPPEL: 17 18 question of the cart before the horse. But 19 I'm listening very carefully to what both 20 sides are saying. 21 Did you have some objection to

something that --

1	MR. KNOWLES-KELLETT: Yes. He
2	said that Dr. Shilling picked the model. He
3	did not. He was on the end of sentence review
4	committee that picked the model. But it was
5	not Dr. Shilling. He used the model he's
6	required to use.
7	ADMIN. JUDGE SIPPEL: Well, it
8	says on page six. It says that the model that
9	the committee members selected in which the
10	Seattle Police Department uses today is one of
11	the best available actuarial models.
12	MR. KNOWLES-KELLETT: Yes. He's
13	required by the State of Washington to use
14	that model though.
15	ADMIN. JUDGE SIPPEL: How in the
16	heck how does he know it's one of the best
17	available?
18	MR. SCHONMAN: Because he was on
19	the panel that picked at that point in time
20	when the State of Washington was determining
21	which models to use, Detective Shilling sat on
22	the committee.

1	ADMIN. JUDGE SIPPEL: Well, it's
2	one of the best models in Seattle.
3	MR. SCHONMAN: No, sir. There is
4	a point in time when the State of Washington
5	was considering what model to employ.
6	Detective Shilling sat on the committee as I
7	understand it to review various models and
8	make recommendations.
9	ADMIN. JUDGE SIPPEL: Well, what
10	are the various? I mean, how broad does the
11	various go?
12	MR. KNOWLES-KELLETT: He can
]	
13	testify if you want. He can tell you what he
13 14	testify if you want. He can tell you what he knows.
14	knows.
14 15	knows.  ADMIN. JUDGE SIPPEL: Well, that's
14 15 16	knows.  ADMIN. JUDGE SIPPEL: Well, that's what I'm saying. I don't know what I'm being
14 15 16 17	knows.  ADMIN. JUDGE SIPPEL: Well, that's what I'm saying. I don't know what I'm being offered here. You're offering here; I'm
14 15 16 17 18	knows.  ADMIN. JUDGE SIPPEL: Well, that's what I'm saying. I don't know what I'm being offered here. You're offering here; I'm supposed to buy this lock, stock and barrel?
14 15 16 17 18 19	knows.  ADMIN. JUDGE SIPPEL: Well, that's what I'm saying. I don't know what I'm being offered here. You're offering here; I'm supposed to buy this lock, stock and barrel?  MR. SCHONMAN: The fact is

1	I mean, this is not part of the
2	case or anything, but I know just from general
3	reading that places like Scandinavian
4	countries, they've gone into this stuff, you
5	know, upside down, and around and over. And
6	I doubt very much whether or not they've
7	considered Scandinavian models.
8	MR. KNOWLES-KELLETT: But he's on
9	INTERPOL. He works with the Scandinavians on
10	this.
11	ADMIN. JUDGE SIPPEL: Well, then
12	he's considered all of those models world-
13	wide?
14	MR. KNOWLES-KELLETT: It's not his
15	choice though. Washington State selected the
16	model. He used the model
17	ADMIN. JUDGE SIPPEL: Well, then
18	how does he know that it's one of the best
19	available? How does he know?
20	MR. KNOWLES-KELLETT: That's his
21	opinion. Does not say it's his opinion
22	it's one of the best.

1	MR. SCHONMAN: Your Honor, you can
2	give his opinion what weight you want it.
3	ADMIN. JUDGE SIPPEL: Yes, it says
4	in my opinion as an expert, but he's sitting
5	MR. SCHONMAN: You can give his
6	opinion whatever weight you deem appropriate.
7	He can sit here and you can ask him questions
8	about what he considered or what
9	recommendations the committee made.
10	ADMIN. JUDGE SIPPEL: Well, you're
11	making this awfully difficult for me.
1.2	I mean, if this statement had been
L3	proffered under Rule 26 ahead of time and that
L4	he had, you know, a specific statement that
L5	was given to Mr. Lyon and Mr. Lyon cross
L6	examined on this, then, you know, I wouldn't
L7	have to spend my time on it that much.
L8	You know, it would be either in,
L9	out or whatever. But now you want me to do
20	the voir direing of this person to satisfy
21	myself that he is qualified to say that this
22	model is one of the model available actual

1  $\parallel$  model.

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MR. SCHONMAN: Your Honor, I'm not suggesting that you personally have to do all the voir dire. I'm sure Mr. Lyon would be delighted to do that. And if Your Honor is satisfied then he can be determined to be an expert.

If Your Honor is not satisfied then he'll appear and give his professional opinion because he's personally familiar with these facts.

ADMIN. JUDGE SIPPEL: Well, as you say, you start to seek between facts and what are not facts, you know. I'm just thinking supposing, you know, supposing here Greenspan was a witness to a traffic accident and he was called as a witness to testify as happened at the traffic to what accident. That's all he's going to testify to is what happened at the traffic accident.

You can't boot strap Mr. Greenspan to say, well, what is this injured

1	person's prospective life earnings in light of
2	what happened to him. I mean, he might be
3	very qualified to give that opinion, but
4	that's not what's he's on the stand for.
5	This person is on the stand for a
б	fact witness. He's not there as a fact
7	witness who is going to give a bunch of
8	opinions.
9	Now, as I said up front I don't
10	want to cut him off. On the other hand, he's
11	going to be severely limited it seems to me.
12	He certainly isn't going to come in here and
13	say that this is one of the best available
14	models. The fact that he used the model, the
15	model was used. Okay.
16	MR. SCHONMAN: That's fine, Your
17	Honor.
18	ADMIN. JUDGE SIPPEL: That's fine.
19	MR. KNOWLES-KELLETT: He doesn't
20	have any choice. He's not going to use any
21	other model.
22	ADMIN. JUDGE SIPPEL: So, I could

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$\tau$	strike that?
2	MR. KNOWLES-KELLETT: Whether it's
3	the best available
4	ADMIN. JUDGE SIPPEL: I mean,
5	theoretically if I this were an admission
6	session, you wouldn't have any objection to my
7	striking it?
8	MR. KNOWLES-KELLETT: Just say
9	call it the required model,.
10	ADMIN. JUDGE SIPPEL: Well, I'm
11	not going to say what I would call it. But
12	I'm trying to test what you're trying to tell
13	me.
14	You would have no objection to my
15	striking this, one of the best available
16	actuarials?
17	MR. SCHONMAN: Your Honor, we're
18	not making an argument because we're not in an
19	admissions session. I would say theoretically
20	you're right. You're right.
21	ADMIN. JUDGE SIPPEL: Well, I'm
22	trying to get something more than theoretical.

MR. SCHONMAN: We would not have a 1 problem with that. 2 3 ADMIN. JUDGE SIPPEL: That's not 4 what you're trying to prove through him. 5 You're not trying to prove through him that Seattle has one of the best models. 6 7 you are trying to do is --8 That is precisely MR. SCHONMAN: 9 correct because it is our position that the model that he used and the methods that he 10 11 used are not an issue here. Because the fact of the matter is Mr. Titus is a Level 3 sex 12 13 offender and Detective Shilling can explain in 14 as much detail as Your Honor deems appropriate 15 to explain what it means to be as Level 3 sex 16 offender. 17 But just as Your Honor would not 18 relitigate a prior conviction, that's a given. 19 I don't see this, Your Honor, relitigating or 20 attempting to relitigate the basis upon which he was assessed a Level 3. That is a fact 21

that you can take official notice of that he

1 is a Level 3 sex offender. 2 We're not relitigating whether it 3 was right or wrong, appropriate. It's a given 4 just like a conviction is a given. 5 ADMIN. JUDGE SIPPEL: Ι mean, 6 you're mixing apples and oranges. If vou've 7 got a conviction and the person has had a 8 I mean, even if's it's a right to a trial. 9 plea. Or a person's got a right to a trial by 10 The burden of proof is significant for 11 the Government. They've got to prove beyond 12 a reasonable doubt. 13 That's not the situation here. 14 Basically, it's an administrative 15 determination by some group who, you know, we really have no knowledge and I'm not here to 16 try the case to determine as a collateral 17 18 issue, you know, what they did. 19 But they sat around in a room some 20 place and said that we're going to make him a 21 Level 3. MR. SCHONMAN: Well, Your Honor, I 22

1	think you may be underestimating the process
2	that's involved.
3	ADMIN. JUDGE SIPPEL: I may be.
4	MR. SCHONMAN: But I hope Your
5	Honor I hope, Your Honor
6	ADMIN. JUDGE SIPPEL: I agree with
7	that.
8	MR. SCHONMAN: does not intend
9	to evaluate the process that the State of
10	Washington and the Seattle Police Department
11	uses to determine whether an individual is a
12	Level 2 or Level 3 or a Level 1 or whatever.
13	The process that the Seattle
14	Police Department uses and that the State of
15	Washington has directed the Seattle Police
16	Department to use is not a matter at issue
17	here. And I hope Your Honor is not going to
18	try to evaluate on the basis of witnesses that
19	appear here whether the process that the
20	Seattle Police Department uses is appropriate
21	or not. That's way beyond our expertise, I

would think.

1 ADMIN. JUDGE SIPPEL: Well. 2 thought you were pushing me in that direction. 3 Mr. Lyon. Let me hear Mr. Lyon. 4 Your Honor, essentially MR. LYON: 5 what I hear Mr. Schonman saying is, he's a 6 Seattle determined he's a Level 3. Level 3. 7 You've got to accept that and based on that, 8 you've got to determine he's a danger as a 9 ham. If the model that was 10 used by 11 Detective Shilling is the model I think it 12 was, it's apparently based on a group of high risk sex offenders of adult 1.3 age out 14 Minnesota. And I had a rebuttal witness who 15 is going to say that that's an entirely 16 inappropriate model to use on someone who is 17 18 years old when he committed his offense. I think that I don't want to retry 18 19 what Detective Shilling did, but I think I 20 have a right to show that what Detective 21 did probative Shilling is not to your

determination.

1 And so I just want to make that 2 clear for the record that I think there's 3 both procedural and substantive issues with that Level 3 determination among 4 5 which my client wasn't told he had any right--6 if he does have any right to contest it. 7 that it's based on faulty assumptions. 8 At this moment I have no clue as 9 to what Detective Shilling actually did. not sure what model he used. I'm not sure if 10 11 he used the model appropriately and I think 12 all of those facts are definitely relevant and may be material to your determination on 13 14 whether the fact that my client committed a 15 sex offense 15 years ago, now disqualifies him 16 from having a ham license. Well, Your Honor, 17 MR. SCHONMAN: 18 if I may be heard? 19 ADMIN. JUDGE SIPPEL: Yes. Go 20 right ahead. 21 MR. SCHONMAN: I think what we're 22 entering down a very slippery slope here.

1 Your Honor, at the risk of repeating myself, 2 Your Honor would not inquire as the validity 3 of an underlying conviction. You would take that as official notice that a person has been 4 convicted and he is a convicted felon. 5 6 Similarly, I would hope Your Honor 7 is not going to inquire as to whether the 8 the Seattle Police processes used by 9 Department are valid or not. The fact of the 10 matter is, the Seattle Police Department employed a process dictated by the State of 11 12 Washington and that is a given. 13 The fact of matter is, the person 14 is a Level 3 sex offender and that fact, of 15 which you can take official notice. That fact 16 is relevant as to whether he should keep his 17 license. 18 Your Honor has to make a Now. 19 determination, what is the impact of a Level 20 individual's sex offense status on an entitlement to retain his ham radio license. 21

And it's a difficult question.

22

And you have

to evaluate what effect the Level 3 sex offender status has on his conviction which happened several years ago. And we believe that Detective Shilling will certainly be able to provide you with the benefit of his experience and knowledge as to what it means to be a Level 3 sex offender.

But I do not think that the

But I do not think that the process that he employed or the validity of the models he used are in any way an issue in this. That is totally a collateral issue.

Just as you would not inquire to the underlying basis for a conviction, similarly you should not inquire into the underlying basis for how he was given a Level 3 status.

ADMIN. JUDGE SIPPEL: Well, I told you that I don't see your apples and oranges when you're going to a conviction versus this. But I mean, I'm not going to change my thinking in that respect. As I say, I'm not just saying that this Level 3 business is a

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1	lot of stuff and nonsense and that they didn't
2	use some kind of a good procedure to get
3	there. I don't know that.
4	Supposing that I'm trying to take
5	this to see how far you want to take this.
6	Supposing that he were determined to be a
7	Level 3 whatever in North Dakota, you know, or
8	in Oregon or in a court in Brooklyn. Would
9	that make any difference? I mean, would I
10	care?
11	MR. SCHONMAN: In what regard? I
12	guess I don't understand your question.
13	ADMIN. JUDGE SIPPEL: In regard to
14	you don't understand the question.
15	In regard to exactly what you're
16	saying. You're saying that it's a given that
17	he is a Level 3.
18	MR. SCHONMAN: He is a Level 3.
19	He was placed in hearing because of the
20	combination of his Level 3 sex offender status
21	and his prior convictions.
22	ADMIN. JUDGE SIPPEL: Well, is my

1	question not clear? I'm saying, supposing
2	hypothetically it was North Dakota. It wasn't
3	Seattle.
4	MR. SCHONMAN: Then it shouldn't
5	make any difference.
6	ADMIN. JUDGE SIPPEL: So, any
7	court any place any jurisdiction in the
8	country who had decided that he was a Level 3,
9	I shouldn't care.
10	MR. SCHONMAN: He is a Level 3.
11	ADMIN. JUDGE SIPPEL: Like a Level
12	3 for the rest of his life as regardless of
13	what was done, where it was done or how it was
14	done.
15	MR. SCHONMAN: Your Honor, the
16	legislature of whatever jurisdiction has
17	determined that based on their law, whatever
18	jurisdiction it is, that this person warrants
19	a Level 3 rating.
20	ADMIN. JUDGE SIPPEL: What about
21	Beijing, China? Do I have to give hominy to
22	that?

1 MR. SCHONMAN: I don't know, Your 2 Honor, but I think that may be stretching the 3 limits. 4 ADMIN. JUDGE SIPPEL: So, you 5 really are working with some kind of a rubber I mean, there are levels to all of 6 band here. 7 I mean, this is not an absolute. this. MR. SCHONMAN: I don't know that 8 9 anything is absolute, sir. 10 ADMIN. JUDGE SIPPEL: Okav. 11 I would say MR. SCHONMAN: But 12 that we're dealing with the Seattle Police 13 Department, a Seattle resident, the Seattle 14 legislature and the governor have passed 15 legislation dictating the model that's to be 16 The model was used. We're not here to used. review whether the governor or the legislature 17 did or did not do the right thing. 18 The man has been identified as a 19 20 Level 3 sex offender. That is a fact you can 21 take official notice of. And the question 22 before the Court now is what's the impact of

1	that as well as his convictions on whether he
2	should retain his amateur radio license?
3	ADMIN. JUDGE SIPPEL: But we don't
4	know how it was applied. We know that there
5	was this standard, that there was a standard
6	established by all the jurisdictional bodies
7	that you're talking about within the State of
8	Washington. But we don't know how it was
9	applied.
10	MR. LYON: And, Your Honor, I'll
11	point out that the legislation doesn't specify
12	the model. As of right now we don't even know
13	what the model is.
14	ADMIN. JUDGE SIPPEL: Well, as I
15	said
16	MR. SCHONMAN: Well, Your Honor,
17	perhaps we should bring in witnesses from the
18	legislature to determine the models and I mean
19	if you want to
20	ADMIN. JUDGE SIPPEL: Too late.
21	MR. SCHONMAN: I mean, if you want
22	to is you want to explore the underlying

1 validity	of the process that the Seattle
2 Police Dep	partment uses, that's an issue that
3 hasn't be	en designated but, you know, if you
4 want to ex	spand this trial way beyond the scope
5 of what I	believe to be our expertise, we can
6 attempt t	o do that. But I don't think that
7 this is t	he correct forum for that.
8	ADMIN. JUDGE SIPPEL: It's too
9 late for	that. I mean, you got the burden of
10 proof, I	don't.
11	MR. SCHONMAN: I don't think this
12 is the rig	ght forum for exploring the validity
of the	process that the Seattle Police
14 Departmen	t uses.
15	ADMIN. JUDGE SIPPEL: Was
16 Detective	Shilling one of the persons within
17 that depa	rtment that made the determination
18 that this	man was a Level 3?
19	MR. LYON: Yes.
20	ADMIN. JUDGE SIPPEL: He was?
21	ADMIN. JUDGE SIPPED: He was:
II .	MR. LYON: He was the man

1	You couldn't expect him to go into this
2	courtroom and testify that he didn't think I
3	was right. I mean, he's already committed
4	himself to that decision. Right.
5	I mean, whether he's right, wrong
6	or indifferent, he's not going to come into
7	this courtroom and say that, you know, that
8	was wrong, Your Honor.
9	MR. SCHONMAN: Well, yes. I think
10	he's going to testify truthfully.
11	ADMIN. JUDGE SIPPEL: Well, we all
12	think that.
13	MR. SCHONMAN: I asked him
14	ADMIN. JUDGE SIPPEL: But I'm
15	simply saying that with respect to what could
16	color his testimony and that certainly is a
17	legitimate inquiry.
18	If you have a witness who has
19	already made a predetermination on a point
20	before his testimony and he comes in and says
21	well. I already decided that long ago. You
22	know, that okay, then. So, I don't know

like

1 what doina vou're here. You're 2 establishing anything with a witness 3 He said I already made my mind up. 4 MR. SCHONMAN: He can explain how 5 he reached it if that's an area that you want inquire in. 6 7 ADMIN. JUDGE SIPPEL: Well. 8 don't have the burden. I'm not going to put 9 myself to a burden of what I have to do. 10 just sitting here listening and he's not --I'm just saying I'm not very impressed when he 11 12 in and he tells me it's the best comes 13 available actuarial model. 14 MR. SCHONMAN: Okay. 15 ADMIN. JUDGE SIPPEL: And he's 16 You know, I mean if it Detective Shilling. 17 was -- as I say, if it was Dr. Shilling from 18 the University of Scotland or something like 19 He spent his life studying models. know, that's a different situation. But this 20 man is working for a living by applying things 21 22 that he's told to apply.

MR. SCHONMAN: Your Honor, I think
you may be underestimating the extent to which
he is professional in his field.
ADMIN. JUDGE SIPPEL: I
MR. SCHONMAN: I think perhaps the
image of a police officer may be at odds with
the image that you develop after you listen
to
ADMIN. JUDGE SIPPEL: I'm not
prejudiced against him
MR. SCHONMAN: to Detective
Shilling.
ADMIN. JUDGE SIPPEL: You're
suggesting that I might be prejudiced against
him because he's a police officer. It's not
true.
MR. SCHONMAN: Your Honor I'm not
suggesting that.
What I think would be very helpful
to Your Honor as the trier in this case is
that you attribute to Detective Shilling the
appropriate weight and you will be impressed